



What does challenge  
LOOK like and SOUND like  
in Music at TBS?

STRETCH AND CHALLENGE

# Aspirational Aims in Music

*We believe that challenge unleashes musical talent and leads to fulfilment of potential*

- ▶ We firmly believe and know that our students at TBS are capable of exceptional outcomes in terms of music careers.
- ▶ Many have gone on to study music and sound production courses at University and have worked with famous artists.
- ▶ Just take a look at some of these former students of Music at TBS and see where they are now!
  - ▶ [www.andyhamwee.com](http://www.andyhamwee.com)
  - ▶ [www.harveycauson.bandcamp.com](http://www.harveycauson.bandcamp.com)
  - ▶ [www.davidjonesrockschool.com](http://www.davidjonesrockschool.com)

# Differentiated Tasks in Music Lessons

- ▶ We always provide staged tasks for learners in music
- ▶ These are carefully prepared and related to the SOLO taxonomy
- ▶ Students are given formative and summative feedback and actively encouraged to complete tasks well and strive to move forward towards the next task stage up
- ▶ We combine patience and energy in our pedagogical style to ensure that students are offered and accept challenge at the optimal pace

# Questioning

“My father never asked me how I got on at school. Instead he always asked me ‘what was the most interesting question you asked at school today?’” (Albert Einstein)

- ▶ We seek to engage and challenge all students in lessons using skilful questioning
- ▶ Disadvantaged students are a special focus and seating plans allow them to have clear sight lines and the strongest possible rapport with the teacher during questioning and discussion time
- ▶ Questions relate to the SOLO taxonomy and seek to build knowledge and skills and awaken interest in the musical context



# Thinking Time.....

*It's hard but I can answer this...*

*Challenging questions and music tasks often require some time to process and deliver the right musical response, so we promote a culture of thinking time and seek to actively engage learners with each other in their music lessons.*

# Music Resources that enable Challenge

- ▶ Apple Mac music suite – the best current industry standard sound banks are available for students to experience and create music with apps appropriate from Year 7-13
- ▶ Fully resourced classroom with up to date keyboards, a suite of percussion and excellent Monitor Audio Hi-Fi listening equipment
- ▶ Recording studio with 24 Channel Mixer and a wide variety of Microphones and outboard equipment for recording music to near professional standards
- ▶ Voice as a high level music resource - We use the voice not just for 'singing' but as a way to develop and refine a sense of shape and control of musical sound.

# Use of SOLO taxonomy in Music

*Challenge is planned and structured*

In the Music Department, we have introduced and are developing our use of SOLO taxonomy as part of our Visible Learning whole school development programme

On the right is an example – students are challenged to move forwards towards the higher level skills and concepts as they progress.

*L1: Understand Pentatonic Scales*

**ONE:** *Describe what a Pentatonic Scale Is*

**MANY:** *Sing the Notes of the Pentatonic Scale and Learn to perform 'O Susannah' with confidence, good rhythm and correct notes*

**RELATE:** *Compose your own tune using the pentatonic scale that has a specific chosen emotional effect eg. Loneliness, Relief*

**EXTEND:** *Create your own chords using Pentatonic notes or other notes as desired and combine your tune with percussion based accompaniment. Add a contrasting section using a suitable different musical device*

# Extra Curricular Enrichment

- ▶ We offer students the chance to take extra lessons on a variety of Musical Instruments and in singing
  - ▶ A variety of bands and clubs are available to students who want to take up the challenge of attempting to learn and perform more advanced music.
- ▶ **CHOIR**
  - ▶ **ORCHESTRA**
  - ▶ **GUITAR CLUB**
  - ▶ **GCSE MUSIC THEORY AND COMPOSITION**
  - ▶ **SOUL AND JAZZ BAND**
  - ▶ **ADVANCED VOCAL GROUP**
  - ▶ **SHOW BANDS and SEASONAL ENSEMBLES**

# Concerts, Events and Recordings

*Where is challenge in music lessons leading me?*

- ▶ Throughout the year, we put on a series of concerts and events that challenge students to perform to personal best standards.
- ▶ We also perform regularly in community arts events to members of the public
- ▶ Open evening Music showcase
- ▶ Music Extravaganza Concert
- ▶ Beaconsfield Festival of Lights
- ▶ Carol Service
- ▶ Beaconsfield NOW!
- ▶ Band tour to Primary Schools
- ▶ MAD Festival
- ▶ SOUNDZ Summer Music Show