



Challenge and Pace

Mathematics at The Beaconsfield
School

Discovering the potential in all



Teachers have ...

- High expectations of all their students
- A genuine belief that all students will be able to achieve against the planned Learning Intention using the Success Criteria as a guide
- Planned a challenging, but achievable set of tasks
- Prepared extension tasks (not just more of the same) so no student need ever be inactive
- Clearly communicated Learning Intentions and Success Criteria
- Clearly explained the task(s)
- Clearly explained their expectations with regard to outcomes and timescales

Discovering the potential in all



Teachers are ...

- Reviewing progress with students, individually, in groups and as a whole class
- Directing individuals to more advanced tasks as and when appropriate
- Not allowing students to stick in their comfort zone at the expense of accelerated progress

Discovering the potential in all



Students have ...

- High expectations of themselves
- A desire to succeed
- Faith in their teacher to provide them with achievable challenges
- Resilience to keep trying



Students are ...

- Learning something new
- Engaged with their learning
- Able to explain the Learning Intention and the next steps in their learning
- Able to explain the Success Criteria and where they are in relation to achieving them
- Striving to make the most progress possible, not stay in the comfort zone