

Professional Studies Programme 2018-19

Monday 14.55 – 15.55

This programme aims to give trainees, NQTs and new staff, a comprehensive induction to The Beaconsfield School, in a supportive forum and will benefit any teacher CPD programme, at the same time embedding Visible Learning.

| Date | Session | Led by: | Suitable for: |
|------------------|--|----------------------|------------------------------------|
| 4 Sept | INSET DAY | | All staff |
| 5 Sept | INSET DAY Safeguarding & Child Protection Safeguarding lead – Louise Gattward Safeguarding in school and for children/Preventing radicalisation | | All staff |
| 10 Sept | The Visible Learner TBS Learner (ES 0.60) Based on the work of Carol Dweck and Robin Launder www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve https://teacherhead.com/2017/05/28/teaching-to-the-top-attitudes-and-strategies-for-delivering-real-challenge/ Can say what they are learning, why and articulate next steps Assessment capable and unstuck strategies | Cindy Henly | Trainees, NQTs and new staff |
| 17 Sept | Twilight 1 GDPR | | All staff |
| 24 Sept | No meeting OPEN DAY 28/29 September 2018 | | |
| 1 Oct | Know Thy Impact Student data and classroom impact Departments use effective data to measure their impact Effect sizes are used to measure progress Pre and post-tests demonstrate topic progress | Lisa Martin | Trainees, NQTs and new staff |
| 8 Oct | Twilight 3 IBCP | | All staff |
| 15 Oct | Effective Feedback (ES 0.70) Task, Process, Self-Regulating Timely, has impact, information about: where I am going, how I am doing and where to next | Fiona Palmer-Garrett | Trainees, NQTs and new staff |
| Half term | | | |
| 29 Oct | Twilight 4 Boys Progress | Marc Brannon | All staff |
| 5 Nov | Inspired and Passionate Teaching Optimal classroom climate for learning Reflective practitioners/mindframes (ES 0.29) High TBS expectations/belief in students/challenge Teaching strategies for impact (ES 0.57) | Amanda Kelly | Trainees, NQTs and new staff |
| 12 Nov | No meeting Assessment Week 1 marking | | |
| 19 Nov | Active revision and exam planning Strategies for success Modelling and resources e.g. revision clock Pre-test / post-test and analysis | John Ricketts | All teachers, trainees, NQTs |
| 26 Nov | Challenge and thinking hard strategies Deeper level thinking and learning Growth mindset/Independence | Fiona Palmer-Garrett | All teachers, trainees, NQTs |

Professional Studies Programme 2018-19

Monday 14.55 – 15.55

| | | | |
|---------------------|---|--|------------------------------------|
| 3 Dec | Twilight 5 Behaviour | | All staff |
| 10 Dec | No meeting Year 11 Parent Evening | | |
| 17 Dec | <i>Termly: share and evaluation by NQTs (AP1)</i> | Amanda Kelly | NQTs |
| Christmas | | | |
| 2 Jan | INSET | | |
| w/c 7 Jan | Safeguarding & Child Protection Safeguarding in school and for children Preventing radicalisation | Safeguarding lead – Louise Gattward | New staff |
| 14 Jan | No meeting year 10 Parent Evening | | |
| 21 Jan | Handling difficult situations 'Tales of the unexpected' De-escalating situations Strategies for challenging behaviour | Gemma Stanesby | All teachers, trainees, NQTs |
| 28 Jan | No meeting Assessment Week 2 marking | | |
| 4 Feb | SEND and strategies Planning with TAs Targeted support strategies EAA | Sue Cook | Trainees, NQTs and new staff |
| 11 Feb | No meeting year 9 Parent Evening | | |
| Half term | | | |
| 25 Feb | Teaching Metacognitive Strategies EEF booklet | T&L team Kumal Tukhoo | All teachers |
| 4 Mar | Active learning deepening thinking | Aisha Farooq | All teachers, trainees, NQTs |
| 11 Mar | Attitudes and expectations <i>'positive behaviours are the norm'</i> <i>'students are expected to work hard and hand in work of quality'</i> | Cat Collingridge | Trainees, NQTs and new staff |
| 18 Mar | Literacy and Numeracy | Literacy & Oracy lead Numeracy lead | Trainees, NQTs and new staff |
| 25 Mar | Twilight 6 Digital Learning | | All staff |
| 1 Apr | <i>Termly: share and evaluation by NQTs (AP2)</i> | Amanda Kelly | NQTs |
| Easter | | | |
| w/c 29 Apr | No meeting Assessment Week 3 marking INSET / Safeguarding & Child Protection Safeguarding lead – Louise Gattward Safeguarding in school and for children / Preventing radicalisation (new staff) | | |
| Bank holiday | | | |
| 13 May | No meeting Year 8 Parent Evening | | |
| 20 May | Self- regulation strategies for outstanding teaching DR ICE | Vicky Elrick | All teachers, trainees, NQTs |

Professional Studies Programme 2018-19

Monday 14.55 – 15.55

| | | | |
|------------------|---|---|------------------------------|
| | Deepening thinking, Role modelling, Impact on learning, Challenge and Engaging | | |
| Half term | | | |
| 3 June | Mindfulness <i>'Working at 100 mph?' Finding peace in a frantic world'</i> | Jess McIvor | All teachers, trainees, NQTs |
| 10 June | No meeting Year 7 Parent Evening | | |
| 17 June | Modelling the writing process / deepening extended writing | Sue Moharrer/ Sally West | All teachers, trainees, NQTs |
| 24 June | No meeting Assessment Week 4 marking | | |
| 1 July | British Values and diversity (SMSC) Promoting democracy Promoting the rule of law Tolerance of those with different faith and beliefs | Fiona Palmer-Garrett Erin Pick Beth Brown | All teachers, trainees, NQTs |
| 8 July | No meeting Planning for next year | | |
| 15 July | Termly: share and evaluation(AP3) | Amanda Kelly | NQTs |
| 22 July | Twilight | | A |
| 23 July | Twilight | | |

Sessions led by SLT, T&L coach, Middle leaders, UPS, Outstanding practitioners and Outstanding Teaching Programme