

Tier 1 –

Year 7 Set 6 in English and maths have core delivery with SEC to target 'catch-up'. Impact will be reviewed at each data collection. The small class size [12 in English, 7 in maths – 4 on both of the lists] enables each student to get more attention and to know classmates and teacher very well. These students were supported during their transition to Secondary school.

Tier 2 –

Those students in Year 7 who had a lower KS2 score in either English **or** maths are targeted through a daily intervention for a specific period. Students are initially allocated by SLT based on scores and have sessions as follows:

- 4 week rotations
- Students see their catch up teacher for one session of 50 min's each day their teacher was in (E x 3, M x 4)
- These lessons rotate so that students do not miss the same lesson each week
- Students complete a pre and post-test each week on the particular 'topic' they are working on
- New groups start every 4 weeks with students having a break if required and being picked up again if needed.
- After each assessment data is analysed to identify new target groups.
- When students are deemed to have 'caught up' – achieving 2s in their assessments, they are monitored to ensure this continues.
- When there are no students in need of tier 2 intervention, the hours will be used for PP intervention in other years.

Individual teachers maintain detailed tracking notes to show the progress.

Tier 3 –

2 members of staff in Maths and 1 in English have no mentor group in order to run interventions for those students in year 8 who were found to still need catch up support. This is monitored after each data set.

In addition:

- Reading intervention is in place for those students with a lower reading age.