

TBS Curriculum Map

Year: 7

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	What is history The power of the Church	Rights and Freedoms	Rights and Freedoms	Medicine	Poverty	Defence
Skills	Secondary order concepts introduction: Chronology Causation Significance Change and continuity Basic source skills	Secondary order concepts: Significance Investigation of evidence into Emily Davison's death	Secondary order concepts: Similarities and differences of experiences Significance of events and making judgements based on comparisons	Secondary order concepts: Chronology Change and continuity Development of source skills using source squares to analyse	Secondary order concepts: Chronology Change and continuity Development of source skills using source squares to analyse	Secondary order concepts: Chronology Change and continuity
Knowledge	The Crusades Henry VIII, the Reformation and the dissolution of the monasteries Tudor religious rollercoaster Links with KS4: Medicine and Elizabeth	Women's Rights – Suffragettes, suffragists and their differences; Emily Davison Links with KS5: Democracies in change USA and Britain	Different experiences of peoples across the British Empire The Raj; Gandhi; Indian Independence Civil Rights in America (Rosa Parks, Montgomery Bus Boycott, Brown v Board of Education, Little Rock Arkansas, Emmett Till) Links with KS4: Elizabeth KS5: Democracies in change USA	The Black Death, including knowledge/ideas from Ancient Greece and Rome (Hippocrates and Galen) The development of new ideas during the Renaissance and how medicine changed as a result The development of surgery during the Industrial period; NHS Links to KS4: Medicine	Poverty in the 16 th and 17 th century – a case study on Bristol The Industrial revolution and how it changed the landscape of Britain Living conditions in cities; Snow; Chadwick; Rowntree; Booth Working conditions in factories Irish Potato famine Links to KS4: Elizabeth	Roman defences and Hadrian's Wall. The development of castles during the medieval period.
Cultural Capital	BAME How to be an historian	BAME Global citizenship	Careers week			Virtual exploration of the British Museum, History trips
Curriculum overlap	RE			STEM	Geography	

TBS Curriculum Map

Year: 8

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Democracy and Empire	Democracy and Empire	Democracy and Empire	Civil War	World War I	Interwar Years: political and military
Skills	Secondary order concepts: Chronology; Change and continuity; Similarities and differences Utility of sources	Secondary order concepts: Chronology; Change and continuity; Similarities and differences Utility of sources	Secondary order concepts: Chronology; Change and continuity; Similarities and differences Utility of sources	Secondary order concepts: Chronology; Causation; Consequence; Narrative analysis	Secondary order concepts: Chronology; Causation; Consequence; Interpretations Narrative analysis	Secondary order concepts: Chronology; Causation; Consequence; Narrative analysis
Knowledge	Ancient Greece and Rome and the birthplace of democracy; Alexander the Great; the Roman empire and the fall of Rome; Mansa Manu; feudal system in the medieval period; King John Links to KS4: Medieval medicine Links to KS5: War of the Roses	Signing of the Magna Carta; birth of modern democracy; Early modern Empires; Black Tudors; Colonisation of the New World; competition with Spain; Links to KS4: Elizabeth	The Slave Trade Triangle; the middle passage; life on plantations; resistance (Underground Railroad, Harriet Tubman); Slave rebellions; Abolition of Slavery; Mughal Empire; modern democratic system Links to KS4: American West Links to KS5: Democracies in change USA and Britain	English Civil War; execution of Charles I; Oliver Cromwell French Revolution 1789-1799; Napoleon American Civil War; Juneteenth Links to KS4: American West Links to KS5: Democracies in change: USA and Britain	Causes of WWI; Imperialism in the 19 th century; Assassination of Franz Ferdinand Schlieffen plan; Trench fighting; development of weapons; soldiers of colour; Fighting on multiple fronts; Battle of the Somme and Haig Links to KS4: Weimar Republic Links to KS5: Democracies in change: Britain	Russian Revolution; End of WWI; Treaty of Versailles; League of Nations; Manchurian crisis; Abyssinia Links to KS4: Weimar Republic and Nazi Germany Links to KS5: Democracies in change: Britain
Cultural Capital	BAME	BAME	BAME Careers week	BAME	BAME	BAME History trips
Curriculum overlap	Geography	Geography	Geography		RE	

TBS Curriculum Map

Year: 9

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Interwar years: social	WW2	Genocide	Cold War	Vietnam	Protest
Skills	Secondary order concepts: Chronology; Significance; Change and continuity; Interpretations	Secondary order concepts: Chronology; Significance; Cause and consequence Interpretations	Secondary order concepts: Significance; Consequence; Similarities and differences Interpretations	Secondary order concepts: Chronology; Causation Significance; Consequence; Extended Writing	Secondary order concepts: Chronology; Causation Significance; Consequence; Extended Writing	Secondary order concepts: Significance; Extended Writing
Knowledge	Prohibition in America; 1920s Britain; Jazz and blues; Josephine Baker; gangsters; KKK Links to KS4: Weimar Republic and Nazi Germany Links to KS5: Democracies in change: Britain and USA	Causes of WW2; Interpretations of Stalin, Hitler and Churchill; Key events (Dunkirk, Blitz, Dresden, Operation Overlord) Nazi Germany and the persecution of the minorities Links to KS4: Weimar Republic and Nazi Germany Links to KS5: Democracies in change: Britain and USA	Anti-semitism; T4 programme; Wansee Conference; Final Solution; Stages of Genocide; Comparisons to Rwanda and Bosnia Links to KS4: Weimar Republic and Nazi Germany	Hiroshima and the atomic bomb; (VE and VJ Days); Capitalism and Communism; Berlin Airlift; Détente; Prague Spring; Gorbachev and the end of the Cold War Links to KS5: Democracies in Change: USA, Coursework	Causes of Vietnam War; Gulf of Tonkin; Tet Offensive; Weaponry and Operation Rolling Thunder; Guerilla Warfare; My Lai Massacre Draft Dodger; Muhammad Ali Links to KS5: Democracies in Change: USA, Coursework	Harvey Milk and LGBTQ history; MLK; Malcolm X; Black Power; Black Panthers Black Power in the 21 st Century Me Too movement in the 21 st Century Links to KS5: Democracies in Change: Britain and USS
Cultural Capital	BAME		BAME Careers week	BAME	BAME	BAME, LGBTQ rights, global citizenship
Curriculum overlap		RE and English	RE and English			PSHE

TBS Curriculum Map

Year: 10

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Germany 1918-1939	Germany 1918-1939	Germany 1918-1939	The American West	The American West	Britain on the Western Front
Skills	Secondary order concepts: Chronology; Causation Significance; Change and continuity; Similarities and differences Source analysis Utility of sources Inference Similarities and differences of interpretations and why they differ Essay writing skills			Secondary order concepts: Chronology; Causation Significance; Consequence Narrative analysis		Source analysis Utility of sources Historical enquiry and follow-up Use of primary sources as an historian to investigate a key question
Knowledge	Weimar Republic: Formation of the Republic; Weimar Constitution; Challenges to the Republic from the left and right wing; the golden years of the republic; the recovery under Stresemann; the Great Depression	Rise of the Nazis and Nazi dictatorship: The Lean Years; the SA and SS; Reichstag fire; Night of the Long Knives; Enabling Act; the terror state; the role of the church in Nazi Germany	Life in Nazi Germany for the following groups: Women; children; employment and standards of living; persecution of Jews and other minority groups	Plains Indians' way of life; social structure and nomadic lifestyle Migration West; the Permanent Indian Frontier; conflict and tension between the Plains Indians and the white Americans	Development of the Plains for farming and cattle ranching; Lawlessness and the 'Wild West'; Indian Wars; Sand Creek Massacre Wounded Knee; Battle of Little Bighorn; Destruction of the Plains Indians way of life	Key battles; Development of weapons and technology; Development of medical techniques such as plastic surgery and mobile x-ray units
Cultural Capital	Culture in Berlin		Careers week	BAME	BAME	How to be an historian and using primary evidence
Curriculum overlap	Art and Film Studies					

TBS Curriculum Map

Year: 11

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Medicine Through Time	Medicine Through Time	Early Elizabethan Era	Early Elizabethan Era		
Skills	Secondary order concepts: Chronology; Causation Significance; Change and continuity; Similarities and differences		Secondary order concepts: Chronology; Causation Significance; Change and continuity; Similarities and differences		Review of source skills against exam board requirements	
Knowledge	Medieval medicine c1250-1500 Renaissance medicine c1500-1750 Areas addressed in each time period: General medicine; Surgery; public health; influence of the Church Case studies and key individuals studied for each time period such as: Galen; Hippocrates; Vesalius; Harvey; Sydenham; the Black Death; the Great Plague	Industrial Developments in medicine c1750-1900 20 th century medicine Areas addressed in each time period: General medicine; Surgery; public health; the decline in the influence of the Church Case studies and key individuals studied for each time period such as; Fleming; Jenner; Snow; Nightingale; Barnard	Challenges facing Elizabeth at home: the Religious settlement; plots against Elizabeth; the Revolt of the Northern Earls; Mary Queen of Scots Challenges from abroad: relationships with Spain; France; Scotland;	Elizabethan society and exploration including education; the poor; sports; the theatre; the colonisation of the New World; social structure of the population and government structure	Revision of topics with particular focus on the American West	
Cultural Capital			Careers week	BAME		
Curriculum overlap	RE	STEM	RE			

TBS Curriculum Map

Year: 12

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Paper 2: Democracies in change: USA 1955-1992	Paper 2: Democracies in change: USA 1955-1992	Paper 2: Democracies in change: USA 1955-1992	Paper 2: Democracies in change: USA 1955-1992	Paper 1: Democracies in change: Britain Transformed 1918-1997	Paper 1: Democracies in change: Britain Transformed 1918-1997
Skills	Secondary order concepts: Chronology; Causation Significance; Consequence; Change and continuity; Similarities and differences Source analysis of utility and comparison Depth essays with the use of criteria				Secondary order concepts: Chronology; Causation Significance; Consequence; Change and continuity; Similarities and differences Breadth and depth essays with the use of criteria	
Knowledge	Affluence and conformity 1955-1963 Suburbia; red lining; car ownership; consumerism; changes in culture; the American Dream; teenagers; CRM; KKK; Kennedy's New Frontier programme and the Space Race	Protest and reaction 1963-72 Malcolm X; Black Power; Black Panthers; MLK; Cesar Chavez; Student Protest;; women's movement; counterculture; gay rights; sexual liberalisation; civil rights legislation; The Great Society; Medicare and Medicaid; Nixon	Social and political change 1973-1980 Watergate; Ford and Carter; environmentalism; economic change; oil crisis; sports; music; film and television; Roe v Wade; Women's rights; Gay rights; Red Power;	Republican dominance and its opponents 1981-92 Regan 's policies; Reaganomics; Bush and taxes; the religious right; campaigns against abortion and homosexuality; cable TV and the influence of MTV; position of ethnic minorities and women; King riots	1918-1979: The changing political landscape Representation of the Peoples Act BUF and anti-semitism The economy and its problems Changes in Industry The General Strike Changing work opportunities Role and position of women	1918-1979: The Welfare State and the creation of the NHS Healthcare before WW1 and WW2 Impact of WW1 and WW2 Challenges to the Welfare State Changes in education
Cultural Capital (throughout the year)	Membership to the Historical Association for years 12 and 13	BAME	Podcasts and online lectures	Selected readings by historians	Access to JSTOR	
Curriculum overlap	Geography		Geography	Business	Business	

TBS Curriculum Map

Year: 12

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Paper 3: Lancastrians, Yorkists and Henry VII 1399-1509	Paper 3: Lancastrians, Yorkists and Henry VII 1399-1509	Paper 3: Lancastrians, Yorkists and Henry VII 1399-1509	Paper 3: Lancastrians, Yorkists and Henry VII 1399-1509	Paper 3: Lancastrians, Yorkists and Henry VII 1399-1509	Paper 4: Cold War coursework
Skills	Secondary order concepts: Chronology; Causation Significance; Consequence; Change and continuity; Similarities and differences Source analysis of utility Depth essays with the use of criteria					Interpretations
Knowledge	Changing relationships between crown and the nobility: 'over-mighty subjects' Role of the landowner Political stability Local disorder Changes in the sinews of power: Royal income and political power Parliament War or diplomacy?	The crises of 1399-1405 Richard II and the crisis of 1399 Bolingbroke's usurpation of the throne The Lancastrian monarchy	Henry V and the conquest of France 1413-21 War with France 1415 Lollardy challenge Henry V's foreign policy	Renewed crises and challenges c1449-61 Henry VI rule and downfall 1450 rebellion The Yorkists divided 1478-85 Richard III	Henry VII: seizing the throne and trying to keep it 1485-97 Challenges to Henry VII and significance of opposition Tax rebellions	The origins of the Cold War Cold War Crises The End of the Cold War
Cultural Capital (throughout the year)	Membership to the Historical Association for years 12 and 13	Podcasts and online lectures	Selected readings by historians	Access to JSTOR		
Curriculum overlap						

TBS Curriculum Map

Year: 13

Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Paper 1: Democracies in change: Britain Transformed 1918-1997	Paper 1: Democracies in change: Britain Transformed 1918-1997	Paper 1: Democracies in change: Britain Transformed 1918-1997	Paper 1: Democracies in change: Britain Transformed 1918-1997	Paper 1: Democracies in change: Britain Transformed 1918-1997	
Skills	Secondary order concepts: Chronology; Significance; Consequence; Evaluating interpretations of historians	Secondary order concepts: Chronology; Causation Significance; Consequence; Change and continuity; Similarities and differences Breadth and depth essays with the use of criteria			Review of source skills against exam board requirements	
Knowledge	1979-1997: Interpretations of Margaret Thatcher Domestic policy The economy Relationships with Industry and the unions	1918-1979: Society in Transition Social Classes Liberal society and its opposition Political position of women Race relations	1918-1979: Changing quality of life Impact of war; austerity Consumerism Music; Television Cinema Sports Holidays Car ownership	Revision of all topics	Revision of all topics	
Cultural Capital (throughout the year)	Membership to the Historical Association for years 12 and 13	BAME	Podcasts and online lectures	Selected readings by historians	Access to JSTOR	
Curriculum overlap	Business		Geography			