

Year:7. Subject: Spanish

YEAR 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	My life -	Free time activities	School	My family and	My town	Catch up/project
	introductions			friends		work
Skills	Speaking asking and	Writing about your	Reading and	Speaking and writing.	Speaking and Writing	Researching different
	answering simple	leisure activities	understanding a	Presentation about	adding to your	dishes from Spain
	questions on name,		Spanish timetable	your house and	presentation from	and other Spanish
	age, birthday and	Listening and		where you live	last time with details	speaking countries
	brothers and sisters	understanding			about your town	
		opinions				Rick Stein's Spain
						Rick Stein's The road
						to Mexico
Knowledge	Numbers 1-31	What is an infinitive	School subjects	Family members	Places in the town	
		verb and how to use				
	Animals/Pets	it	Telling the time (just	How to say 'my' in	How to say 'many'	
			on the hour)	Spanish mi/mis	In Spanish	
	Colours	Free time activities			mucho/muchos	
			Adjectives to	Numbers 31-100	mucha/muchas	
	Adjectives describing	Positive and negative	describe school			
	personality	opinions	subjects and school	Irregular verbs tener	Telling the time	
			facilities	(to have) ser (to be)	¼ past – y cuarto	
	Months of the year	How to from the			½ past – y media	
		present tense in	Adjective	Adjectives to	¼ to – menos cuarto	
	Brothers and sisters	Spanish focus on AR	agreements	describe hair/eyes	Other minutes to and	
		verbs			past the hour	
			Differences between	The verb estar(to be)		
		Different weather in	definite and	and the difference	How to conjugate the	
		Spanish	indefinite articles,	with the verb Ser (to	verb 'ir' (to go)	
			genders and plurals	be)		
		The verbs hacer (to	el/los – the (masc)		Different food and	
		do) and jugar (to	la/las – the(fem)	Types of	drink on a café	
		play) which ones go	un/unos	houses/dwellings	menus	
		with which sports	una/unas			



			The present tense focus on how to conjugate ER and IR verbs	Nouns for geographical position	The verb 'querer' (to want) How to form the future tense with the verb 'ir' to go plus a plus the infinitive	
Cultural Capital	Spanish speaking countries	South America	Fundamental differences between schools in Spain and England	Family life in Spanish speaking countries	Key Spanish speaking cities in the world	Spanish food and drink from Spain/Mexico/Other Spanish speaking countries
Curriculum overlap						

YEAR 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Holidays	My leisure time	Food	Teenagers and going	Holiday houses and	
				out	travel	
Skills	Writing an account of	Listening to someone	Reading and	Speaking acting out a	Reading and	
	a past holiday using a	talking in TL and	understanding a	role play inviting	translating tourist	
	writing frame	transcribe in Spanish	menu in Spanish	somebody out and	information	
				declining an		
				invitation		
Knowledge	How to form the	How to form the	Basic foods for	How to use gustar in	Rooms in the house	
	preterite tense (past)	present tense with	different mealtimes	the conditional form		
	in Spanish using ir –	regular AR,ER and IR		– Te gustaría +	Difference between	
	to go	verbs	Using a wide range of	infinitive – Would	'ser' to be and 'estar'	
			opinions. How to use	you like to?	to be and how to use	



	How to use	Using magneta/a	in the singular and		thom in the carrest	
	How to use	Using me gusta(n)	in the singular and	II.	them in the correct	
	exclamations in	plus the definite	the plural	How to use	context	
	Spanish to add	article el, la ,los, las	W C	prepositons -	He to soll to	
	emphasis	tt. d	Key verbs for	enfrente de, delante	How to use the	
	Harrida farma tha	Understanding	mealtimes	de, detrás de, al lado	comparative	
	How to form the	radical changing	desayunar – to have	de		
	preterite tense with	verbs and their	breakfast	T. b bl	más – adjective que –	
	regular AR verbs	patterns - preferir –	comer – to have	To be able to give the	more than	
	III.	to prefer	lunch	time in Spanish		
	How to use	The transfer of the	cenar – to have	11.2 15 .	menos – adjective-	
	sequencers	How to conjugate the	supper	Using the	que – less than	
	NA-12	irregular verb	Harris Constitution	construction tener	11.	
	Making a sentence	hacer(to do) in the	How to form the near	que + the infinitive to	How to use 'se	
	negative	preterite	future tense using	say that you have to	puede' 'se pueden'	
			the verb to go	do something	to mean you can do	
	How to conjugate		construction 'ir' a +		something	
	regular IR and ER		infinitive	How to conjugate the		
	verbs in the preterite			verbs poder (to be	Infinitive verbs	
			How to use 3 tenses	able to) and querer		
	How to give opinions		together (present,	(to want to)	Understanding and	
	in the past		past and future)		giving basic	
				How to conjugate a	directions	
	Understanding			reflexive verb in		
	question words in			Spanish and when to	Present, past and	
	Spanish			use them	future time	
				Clark and a Caractele	expressions	
				Clothes in Spanish		
				Adjectival		
				agreements with		
				nouns		
				How to say 'this' in		
				Spanish		



Cultural Capital	Where do Spanish people go on their holidays	Music and TV culture in Spanish speaking countries	Food in different Spanish-speaking countries	Spanish fashion labels	
Curriculum overlap					

YEAR 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Leisure activities and things I like	Work and jobs	Healthy Living and lifestyle	Travelling to Madrid	Spanish GCSE Theme 2 Tourism and travel	Theme 3 School life
Skills	Listening and writing Being able to listen and transcribe what you hear in Spanish	Translating accounts about jobs/works	Speaking – presentation describing what you do to stay healthy	Listening and writing conversations in Spanish	Writing using a frame to describe a holiday using present/past and future tenses	Writing – An account of your school using different tenses and opinions using a writing frame.
				Reading and understanding tourist information and translating	Listening and speaking role play asking for a room in a hotel and understanding responses	Speaking – preparing general speaking questions on school



Knowledge Giving a variety of opinions on aspects of your life Pienso que – I think that Creo que – I believe that Opinion Creo que – I believe that Opinion Creo que – I believe that Opinion Opinion Opinion Creo que – I believe that Opinion Op
of your life Pienso que - I think that Using the croe que - I believe that En mi opinion — in my opinion How to conjugate the verb ser (to be) and use it in context pero (but), y (and) también (also) En mi opinion — in the verbs in the present tense (AR, ER AND IR vebs) Ighapsa (never) nadie(nobody) nada(nothing) What are reflexive verbs and how do you use them verbs en do something What are reflexive verbs and how do you use them verbs and how to use them hungry tener sueño – sleepy ir – to be tener – to bae tener – to preferir – to prefer te – you le – he/she gustar – to like encantar – to love chiflar – to be crazy something no. ni – to be out of this world Using a variety of thow to form the superlative in Spanish How to form the superlative in Spanish How to form the superlative in Adjectives which describe jobs/ by que' + infinitive to say you molar – to be tener – to bae tener – t
Pienso que - I think that Using the Creo que - I believe that Creo que - I believe that En mi opinion - in my opinion How to conjugate the verb ser (to be) and use it in context pero (but), y (and) también (also) Key connectives pero (but), y (and) también (also) Conjugating regular verbs in the present tense (AR, ER AND IR vebs) Pienso que - I think that Using the construction tener que + the infinitive to say that you have to do something Using the construction tener que + the infinitive to say that you have to do something What are reflexive works and how do you use them What are reflexive works and how do you use them What are reflexive works and how do you use them What are reflexive works and how do you use them What are reflexive works and how do you use them Who to introduce people using Este - this is (masc) Esta - this is (fem) Is webs) How to use verbs of opinion on odiar - to hate preferir - to prefer te - you Is webs and how do you use them What are reflexive works and how do you use them What are reflexive works and how do you use them What are reflexive works and how do you use them Who to introduce people using Este - this is (masc) Esta - this is (fem) Is webs and how to use verbs of opinion on odiar - to hate preferir - to prefer te - you Is webs and how to use verbs of opinion Wats are reflexive works and how do you use them Webs at you have to do something Using 'hay que' + infinitive verb you/we have to do something Using haper level doler (me duele) it hurts me (me duelen) they hurt me How to use them How to introduce people using Este - this is (masc) Esta - this is (fem) Using 'hay que' + infinitive verb you/we have to do something School facilities Using a variety of negatives in the yound about molar - to be oout of this world The work of the tener sue not interested in odiar - to be oout of the tener sue not interested in odiar - to be oout of the tener sue not interested in odiar - to be oout of the tener sue not interested in odiar - to be oout of
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En mi opinion — in my opinion Say that you have to do something Adjectives which verb ser (to be) and use it in context Ext — this is (fem) Set — this i
opinion do something you use them people using Este –this is (masc) Esta – this is (fem) Using 'hay que' + infinitive verb you/we have to do something Using higher level opinions they hurt me Conjugating regular verbs in the present tense (AR, ER AND IR vebs) Adjectives which describe jobs/ positive work attributes Body parts Using 'hay que' + infinitive verb you/we have to do something Using 'hay que' + infinitive verb you/we have to do something Using higher level opinions they hurt me How to use the verb doler (me duele) it hurts me (me duelen) they hurt me How to use se debe/no se debe + infinitive to say you must/should do something people using Este –this is (masc) te –you le –he/she gustar – to like encantar – to love chiffar – to be crazy about nounca – never this world they to form the thow to form the thow to form the this world they to form the this world they to form the tense (AR, ER AND IR vebs) El parque más famoso – the most famous park well as key irregulars opinion odiar – to hate preferir – to prefer te –you Using a variety of noii – either'or nunca – never tampoco – not either tampoco – not either Giving a variety of opinions with
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vebs) En mi opinion – in my opinion – in my opinion En mi opinion – in my opinion something famoso – the most famous park AR,ER and IR verbs as well as key irregulars opinions with
opinion something famous park well as key irregulars opinions with
Different genres of hacer, ir, ser definite articles and
films How to form the Different weather in How to conjugate the adjectives
condition tense and Spanish verb 'ir' to go in the The difference
How to conjugate IR use me gustaría + inf preterite tense (past) between 2 past How to make
(to go) in the present – I would like to Recognising the tenses, the preterite comparisons using
tense differences between Whe nto use tú and tense and imperfect más que – more than
How to form the present, past and usted – polite and tenses menos que – less
Using the verb IR(to preterite tense (past) future tenses informal uses of 'you' than
go) to form the for AR, ER and IR and plural polite and When to use the mejor que – better
future tense) ir a + verbs informal uses of you polite form of you than
the infinitive vosotros/as 'usted' peor que – worse
ustedes than



		Key sequencers and		Understanding key	tan (+ adjective)
		time phrases		question words	como asas
		How to remember		Hotel vocabulary for	school facilities
		the gender of nouns		facilities	
		(the basic rules)			verbs with an
		(infinitive
					- Innincive
					se debe – you/one
					must
					no se debe – you/one
					must not
					ne se permite – you
					are not allowed
					How to form the nea
					future tense using 'ir
					to go ir a + the
					infinitive
					How to use 'desde
					hace' and th present
					tense to say how
					long you have been
					doing something
					How to use direct
					object pronouns
					lo(him/it)
					la(her/it)
					los (them)
					las(them)
Cultural Capital	Spanish				
-	films/Famous actors				



	from Spanish speaking countries			
Curriculum overlap				

YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Theme 3 School life	Theme 1 Family,	Theme 1 – Leisure	Theme 2 – Town,	Theme 1 – Festivals,	Revision/Assessments
		friends and	activities	region and	food and music	
		socialising		neighbourhood		
Skills	Writing – An account	Writing – describing	Speaking – How to	Reading	Speaking – How to	
	of your school using	a picture	prepare and answer	comprehension –	prepare and answer	
	different tenses and		questions on a	reading French	questions on	
	opinions using a		photocard	tourist information	photocard	
	writing frame.	Speaking – how to		and understanding		
		prepare a photocard	Translating from		Listening and writing	
	Speaking – preparing	and predict extra	English into Spanish	Reading and	–How to listen to and	
	general speaking	questions		identifying different	note key details	
	questions on school			tenses		
Knowledge	School subjects	Possessive adjectives	Different types of TV	Understanding and	Typical foods	
		mi,mis – my	programmes	giving directions		
	Giving a variety of	tu, tus – yours			Key verbs for	
	opinions with	su,sus – his/hers	Genres of films	How to use 'se	mealtimes	
	definite articles and			puede' 'se pueden'	Desayunar – to have	
	adjectives	How to use stem	Different sports	to mean you can do	breakfast	
		changing verbs poder		something	Comer – to have	
	How to make	to be able to(can)	How to use suelo +	How to form the	lunch	
	comparisons using	and querer (to want)	infinitive to say what	future tense to mean	Cenar – to have	
	más que – more than	+ infinitive	you usually do.	'will' 'shall' happen	supper	



	T				
menos que – less					
than	Adjectival	How to form the	What are	What are reflexive	
mejor que – better	agreements	imperfect tense to	demonstrative	verbs and how do	
than		describe things in the	adjectives (this) and	you use them	
peor que – worse	How to form the	past or say what you	how to use them		
than	present continuous	used to do with	este- masc sing		
tan (+ adjective)	tense using the verb	some key verbs	esta – fem sing	Body parts	
como asas	estar(to be) plus the	hacer – to do	estos – masc plural		
	present participle for	jugar – to play	estas – fem plurals	How to use the verb	
school facilities	AR,ER and IR verbs	vivir – to live		doler (me duele) it	
	mirando, (watching)	ser – to be	Understanding the	hurts me (me	
verbs with an	bebiendo,(drinking)		difference between 2	duelen) they hurt me	
infinitive	escribiendo (writing)	How to form and use	past tenses –	and tener dolor de –	
		the perfect tense in	preterite and	to say what hurts	
se debe – you/one		Spanish to say what	imperfect tenses		
must	When to use para +	you have done using			
no se debe –	in the infinitive to	the verb haber + the			
you/one must not	mean in order to	past participle		The difference	
ne se permite – you				between me gusta	
are not allowed		How to use useful		and me gustaría – I	
	How to form and use	adjectives in singular		like and I would like	
How to form the	reflexive verbs when	form for masc/fem			
near future tense	talking about	and in plural form for		Different festivals in	
using 'ir' to go ir a +	relationships e.g	masc/fem		Spanish	
the infinitive	Me llevo bien con – I	algunos/as - some			
How to use 'desde	get on well with	muchos/as - many		How to use and form	
hace' and th present		otros/as - other		reflexive verbs in	
tense to say how	Family members	demasiados/as – too		preterite	
long you have been		many			
doing something	Adjectives describing			Using the verb estar	
	physical appearance			'to be' in prs to	
How to use direct	and personal			describe a temporary	
object pronouns	attrributes			state in present and	
lo(him/it)				past(imperfect)	
la(her/it)				tenses	



			T		
	los (them)			Está enfermo – he is	
	las(them)			ill	
				El plato está sucio –	
				the plate is dirty	
				estaba frío – it was	
				cold	
				00.0	
				Using 'antes de +	
				infinitive' (before	
				doing) and después	
				de + infinitive (after	
				doing)	
				domgj	
Cultural Carital					
Cultural Capital					
Cumiculum cuculon					
Curriculum overlap					

YEAR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Theme 2 - The	Theme 2 - The	Theme 3 – Jobs and	Revision	Revision all Themes	
	environment and	environment and	future career choices		and topics	
	social issues	social issues				
Skills	Listening and writing. Listening and	Speaking – how to prepare answers and	Reading a job advertisement and	Speaking	Listening, Reading and Writing	
	identifying	practise pronunciation on	translating key points			



	environmental	general speaking			
	problems	questions Theme 2			
Knowledge			Different jobs in	Format of the exam	
	Equipment and	Equipment and	Spanish		
	rooms around the	rooms around the		Role play	
	house	house	Verbs followed by		
			the infinitive suelo – I	Photocard	
	Global disasters and	Global disasters and	usually and tengo		
	issues in Spanish	issues in Spanish	que – I have to	General conversation	
	Vocabulary on	Vocabulary on	How to form the	- Decide which Theme	
	recycling and using	recycling and using	preterite and	you wish to be your	
	sustainable energy	sustainable energy	imperfect tenses and	nominated Theme	
	Sustainable energy	Sustainable energy	understand their	for these questions	
	How to use se	How to use se	patterns and	ioi tilese questions	
	debe/no se debe +	debe/no se debe +	differences		
	infinitive to say you	infinitive to say you	unierences		
	must/should do	must/should do	How to use 'lo +		
	something as well as	something as well as	adjective'		
	se debería/no se	se debería/no se	aujective		
	debería – you/one	debería – you/one	Lo bueno – thegood		
	should/you/one	should/you/one	thing		
	shouldn't	shouldn't	Lo malo – the bad		
	Silodianic	Silodian	thing		
	Using and	Using and	Lo mejor -the best		
	recognising a range	recognising a range	thing		
	of different tenses	of different tenses	Lo peor – the worst		
	Past (preterite and	Past (preterite and	thing		
	imperfect)	imperfect)	La más importante –		
	Present	Present	the most important		
	Future	Future	thing		
	Conditional	Conditional			
			How to form and use		
			the perfect tense in		
			Spanish to say what		



	Vocabulary for different sporting events	Vocabulary for different sporting events	you have done using the verb haber + the past participle		
	Vocabulary for global health problems How to form the superlative in Spanish El lago más limpio – the cleanest lake	Vocabulary for global health problems How to form the superlative in Spanish El lago más limpio – the cleanest lake	Different ways of talking about the future as well as the future tense, verbs plus the infinitive Quiero – I want to Espero – I hope to Voy a – I'm going to Me gustaría – I would like to		
Cultural Capital			Common Spanish jobs – work in Spanish speaking countries		
Curriculum overlap					