

TBS Curriculum Map

Year:7.

Subject: ...Geography.....

YEAR 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Map skills	Settlements	River landscapes	Tropical rainforests	Tourism	Global warming
Skills	Map reading 4 and 6 fig grid references Using a scale line	Recognise types of settlement, reasons for urbanisation and counterurbanisation Opportunities and challenges in rich and poor cities Assessing land use changes	Explanations of processes and their role in creating landforms such as waterfalls. Understanding and assessment of flood event.	Map work on ecosystems Climate graph and photo analysis. Evaluation of importance of rainforests on local and global scale	Analysis of tourism visitor numbers. Map skills identifying tourist features – grid refs etc	Graph analysis Explain and evaluate natural and human causes of climate change. Evaluate impacts and solutions to global warming
Knowledge	Points of a compass OS map symbols Relief scale	Types of settlement Reasons for origins of settlements Reasons for urbanisation Types of land use Changing land use	Drainage basin, long and cross profile, river landforms, causes and impacts of flooding – how to prevent flooding	Location of world biomes. Rainforest features Deforestation causes and solutions.	Growth of international tourism Types of jobs Impact of tourism on rich and poor countries	Knowledge of temperature changes – short and long-term. Causes, impacts and solutions to current global warming
Cultural Capital	Applying skills to map of local area Appreciating value of map skills for wider purposes –local and global	Importance of global cities – assesses merits of urban living. Possible local fieldwork in Beaconsfield	Natural environments - human impact – empathy with victims of floods – Issues of building on flood plains.	Lifestyle of indigenous rainforest Indians. Global importance	Cultural impact of tourism on places. Possible careers visit. Local tourism assessed.	Local and global effects. Solutions could lead to student action. Possible visitor re: recycling/alternatives to fossil fuels
Curriculum overlap						

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YEAR 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Population change	Weather and climate	Resource management	Amazing India	Antarctica	Crime
Skills	Description of population graphs/figures. Discussion of issues of migration.	Climate graphs Mapping of world climates Analysis of weather patterns/causes.	Assess a range of resources Map skills of resources Evaluate uses and impact of mgmt	Mapping location skills, assessing key issues such as globalisation, poverty, environmental damage etc	Map skills task, research skills on project, visitor numbers analysis and many other tasks developing key skills	Mapping skills, including grid refs, analysis of crime figures,
Knowledge	Reasons for pop growth variations – Overpopulation Population control - China Migration impacts	Weather and climate types, causes of weather types, microclimates Extreme weather	Sources, uses, impacts and management of water, energy, food.	Facts on India, key landmarks and cities, culture, population, global importance (such as tech, film, industry)	Location, climate, environment, exploration, exploitation, global warming, management	Types of crime, links to location and poverty, tackling crime, international crime
Cultural Capital	Issues of national and international migration discussed – empathy	Extreme weather case study – personal accounts eg Beast from the East. Microclimate study around the school.	Assessment of our own resource impacts – eg carbon footprints	Cultural impact of India – developing prior knowledge, research task and survey analysis	Last great wilderness, global warming	Links to local area
Curriculum overlap						

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YEAR 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Coastal landscapes	World development	Natural hazards	Globalisation	Ecosystems – tropical rainforests	Desert environments –
Skills	Mapwork, exam questions (GCSE),	Evaluate large-scale and small scale development projects Map skills – HDI map	Assess 2 contrasting hazard events from different levels of development – map work – location of hazards	Make links between own lifestyle and wider world	Location of ecosystems, evaluate causes of deforestation and strategies to tackle deforestation	Locations of deserts Assess causes of desertification
Knowledge	Coastal processes of erosion transportation, deposition. Landforms from erosion and deposition Impacts of erosion Case studies	World development patterns, measuring development, factors affecting development, strategies to tackle development	Types of hazards Plate boundaries Causes, effects and responses to volcanoes, earthquakes and tsunamis.	Patterns of globalisation, reasons for growth, impacts of globalisation, case study of China, trade	Locations of ecosystems, reasons for locations, characteristics of rainforests, causes of deforestation, impacts and solutions.	Location of deserts, characteristics, plant and animal adaptations, opportunities and challenges for people, causes of desertification and ways to combat it.
Cultural Capital	Livelihoods on the coasts	World development – empathy, historical reasons for uneven development	Impacts of hazards – links to current and recent events	Links to wider world	Global significance of deforestation	
Curriculum overlap						

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YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Urban issues - LEDC	Urban issues - MEDC	Coastal landscapes	Changing economic world	Changing economic world	River landscapes
Skills	Settlement data interpretations – describe locations of megacities Assess opportunities and challenges in poor city	Assess opportunities and challenges in rich city	Map skills – exam questions practice	Map work on locations of high income, middle income and low income countries Data analysis	Data analysis on development indicators Evaluation of strategies to close the development gap.	Map work on river landscapes. Fieldwork collecting, analysing and presenting results on river changes.
Knowledge	Location of cities- pushes and pulls of rural to urban migration City case study in poor country Opportunities, challenges, solutions	City case study in a rich country – London Opportunities, challenges, regeneration What makes a sustainable city?	Coastal processes of erosion transportation, deposition. Landforms from erosion and deposition Impacts of erosion Case studies	Definitions of development Locations of rich, medium, poor countries. Development indicators Reasons for uneven development	Consequences of uneven development. Strategies to tackle uneven development eg aid, fair trade, tourism	Drainage basin, long and cross profile, river landforms, causes and impacts of flooding – how to prevent flooding.
Cultural Capital	Empathy of quality of life in urban area – personal accounts	Empathy of quality of life in urban areas – personal accounts.	Understanding of livelihoods on the coast – personal accounts	Empathy for varying standards of living v quality of life – Morals of helping close the development gap.	As previous	School day trip to a local river.
Curriculum overlap						

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YEAR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Resource management	Natural hazards	Natural hazards Global warming	Unit 3 pre-release – revision & fieldwork	Revision	
Skills	Map work describing global patterns of water insecurity. Evaluate large-scale and small-scale water schemes	Hazard evaluation – assessment of data Comparison of earthquakes between rich and poor countries.	Evaluate the impacts/responses of a UK weather event.	Analysis of pre- release document		
Knowledge	Factors affecting water quality. Consequences of poor water security. Large and small-scale schemes to provide water security	Plate boundaries Earthquake and volcano case studies Global atmospheric circulation model Tropical storms causes. Typhoon case study	UK weather Extreme weather event Knowledge of temperature changes – short and long- term. Causes, impacts and solutions to current global warming	Pre-release Fieldwork experiences – river study and local urban study.		
Cultural Capital	Understanding of local and global issues to do with a key resource.	Empathy of others in hazardous areas.	Local and global issues of climate change – local and global action – personal responsibility	Fieldwork visit to local town centre to do transport study -		
Curriculum overlap						

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