

## TBS Curriculum Map

Year: .....7.

Subject: French

YEAR 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme/Topic</b>	<b>Introduction - Meeting and greeting</b>	<b>School</b>	<b>Technology Sports and other leisure activities</b>	<b>Town</b>	<b>Holidays</b>	<b>Catch up and food project</b>
<b>Skills</b>	Speaking asking and answering simple questions	Reading and understanding a French timetable Listening and understanding opinions	Writing about your leisure activities	Speaking asking and giving directions  Listening - listening to a song to help learning techniques	Speaking – ordering food in a café  Reading a menu and translating	Researching different dishes/cuisine of France  Rick Stein’s secret France
<b>Knowledge</b>	Numbers 1-31  Months of the year Plurals and articles and understanding differences between le,la and les and un, une and des  Using ‘my’ in French mon, ma mes	How to ask simple questions in French  Opinions in French Basic adjectives in French  Telling the time in French 12 hour clock  Understanding times of the day How to use the pronoun ‘on’ (we) in French	How to use regular ER verbs in the present tense  When to use ‘jouer’ to play and ‘faire’ to do when talking about sports  Using jouer à, au, aux faire de la, de l’, du, des  Using an opinion plus an infinitive e.g j’aime aller/faire/regarder  Expressions of time and frequency	Places in the town  Using il y a and il n’y a pas de.../there is/are and there isn’t/aren’t  Understanding how to use ‘tu’ and ‘vous’ (you) formal and informal when asking and giving directions  À followed by the definite article à la, à l’, au, aux to mean to the	Countries in French  Reflexive verbs  Expressions of time and frequency  Numbers 31-100  Reading and understanding a basic menu in a café  Using the verb ‘aller’ to form the future tense  Using je voudrais – I would like to order	Different regions of France  Famous dishes from each region

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			How to say 'they' in French ils/elles	How to conjugate the verb 'aller' to go in French  How to use modal verbs 'pouvoir' (to be able to) and 'vouloir' (want)	food and describe your ideal holiday	
<b>Cultural Capital</b>	The difference between 'tu' and 'vous' in French	Fundamental differences between French and English schools	Tour de France French Music	Geography of France – key cities	Places where French people go on holiday	French regional food and drink
<b>Curriculum overlap</b>						

YEAR 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme/Topic</b>	<b>Leisure activities</b>	<b>Paris</b>	<b>My character</b>	<b>My home/Your home</b>	<b>Talent and ambitions</b>	<b>Film/music project based on topics covered this year</b>
<b>Skills</b>	Writing about your favourite films	Reading and understanding tourist information	Speaking and listening - presentation about you and your friends	Using a writing frame to write about a future event	Listening to a French talent contest and presenting your own	Writing and speaking. Presentation on a film/actor/musician in French
<b>Knowledge</b>	Types of television programmes	Names of key sights	Adjective agreements masculine, feminine and plurals	Types of houses	Using the infinitive  Using modal verbs plus the infinitive	

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	<p>Making a verb negative (ne...pas)</p> <p>Film genres</p> <p>Adjectives</p> <p>Using the verb 'être' to be to describe actors</p> <p>Types of books</p> <p>Using the verb 'avoir' to have</p> <p>Activities you do online (using the verb faire –to do)</p> <p>Weather</p>	<p>Using 'on peut' + infinitive to say what you can do there</p> <p>Opinions on different activities</p> <p>Questions words</p> <p>How to form the past tense using 'avoir' and make it negative using ne...pas</p> <p>Using the imperfect to say what something was like fun amusant - it was/c'était</p>	<p>Possessive adjectives mon, ma, mes - my ton, ta, tes - your son, sa, ses – his/hers</p> <p>Using 'on' we</p> <p>Giving opinions on different types if music/artists</p> <p>Clothing in French</p> <p>Using past and future tenses together</p>	<p>Prepositions – the positions of furniture in your house</p> <p>Mealtimes and food</p> <p>Using il faut – you/we need to plus the infinitive</p> <p>How to use the future tense to plan a future event</p>	<p>vouloir – to want</p> <p>pouvoir – to be able to</p> <p>devoir – to have to</p> <p>adjectives – describing talented/famous people</p>	
<b>Cultural Capital</b>	French cinema	Main sights in Paris	The French language	Types of houses in France and Pancake Day/Nice carnival	French musicians and French talent contests	
<b>Curriculum overlap</b>						

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YEAR 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme/Topic</b>	<b>Heathy Living</b>	<b>Teenage life</b>	<b>My future</b>	<b>Holidays</b>	<b>GCSE – Theme 1 Friends, family and relationships</b>	<b>Theme 1 - Free time, leisure and technology</b>
<b>Skills</b>	Listening and writing  Being able to dictate what you hear in French	Writing – using a writing frame to describe a music festival	Speaking – presentation describing your ambitions for the future	Reading tourist information and translating	Writing and speaking using a writing/speaking frame to describe a friend/family member/famous person	Translating from French into English and English into French
<b>Knowledge</b>	Parts of the body  Sports  Using il faut + infinitive – it is necessary to  Foods  How to say ‘some’ in French de, de la, de l’ du and des  How to form the near future tense  How to form different negatives	Using avoir – to have and être – to be to describe yourself and others  Adjectives  How to conjugate verbs in present tense  How to conjugate the verbs aller(to go) and vouloir (to want)  Time phrases	Different ways of asking questions  Some key jobs  Adjectives which describe work  Common irregular verbs prendre-to take/faire – to do/make  Using je voudrais – I would like	Asking questions using inversion  Unusual holiday destinations  How to use reflexive verbs to talk about daily routine  How to form the perfect tense  Holiday activities	Family members and opinions on them  Describing friends using adjectives to describe personal and physical attributes  Using reflexive verbs to describe relationships with family  Describing where you go out with friends	When to use faire/jouer with different sports activities  Using depuis to mean how long something has been happening  Using irregular verbs in the present tense: écrire, prendre, mettre, lire  How and when to use different negatives: Ne..pas – don’t Ne...plus – no longer Ne...rien - anything

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		How to form the past tense – the perfect tense			How to form the past tense (perfect) using avoir and être	Ne...jamais - never Ne.....que – only  How to use comparative adjectives plus que/more than and moins que/less than
<b>Cultural Capital</b>	Rules on food in French schools	Texting in French	Importance of language learning in business/jobs specific to France	Alternative places to stay/go on holiday in France		
<b>Curriculum overlap</b>						

YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme/Topic</b>	<b>Theme 1 - Free time activities and technology</b>	<b>Theme 1 - Customs and festivals</b>	<b>Theme 2 - Home, town, neighbourhood and region</b>	<b>Theme 2 - Travel and tourism</b>	<b>Theme 3 - My studies</b>	<b>Theme 3 - School</b>
<b>Skills</b>	Translating from French into English and English into French	Speaking – role play buying clothes in a shop	Reading comprehension – reading French tourist information and understanding	Speaking – role play asking for a room in a hotel and ordering in a restaurant  Writing an account of a holiday using 3 tenses	Speaking – How to prepare and answer a photocard in French	Writing – An account of your school using different tenses and opinions

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<p><b>Knowledge</b></p>	<p>When to use faire/jouer with different sports activities</p> <p>Using depuis to mean how long something has been happening</p> <p>Using irregular verbs in the present tense: écrire, prendre, mettre, lire</p> <p>Using negatives: Ne..pas – don't Ne...plus – no longer Ne...rien - anything Ne...jamais - never Ne.....que – only</p> <p>Comparative adjectives plus que/more than and moins que/less than</p> <p>Ne.....que – only</p> <p>Comparative adjectives plus que/more than and moins que/less than</p>	<p>Reflexive verbs/pouvoir/devoir</p> <p>Understanding how to say 'this' in French – ce,cet,cette,ces</p> <p>Words for food in French</p> <p>Naming and dating different festivals in France</p> <p>How to recognise between present, past and future tenses</p>	<p>Nouns to describe a regions</p> <p>How to use the superlative e.g. the longest river – le plus long fleuve, the most beautiful beaches – les plus belles plages</p> <p>Asking questions/question words</p> <p>Understanding and giving directions</p> <p>Different weather</p> <p>How to use if 'si' clauses with the future tense</p> <p>Using the imperfect tense to describe what your region/town used to be like</p>	<p>Countries</p> <p>Transport</p> <p>Types of holiday accommodation</p> <p>Using the comparative: plus..que – more than moins...que – less than</p> <p>Using the pronoun 'y' – there</p> <p>Using the present and past tenses to describe your holidays</p> <p>Expressions with avoir – hungry, thirsty, need and want to</p> <p>How to from present, past and future tenses</p>	<p>School subjects</p> <p>Telling the time</p> <p>School facilities</p> <p>Direct object pronouns le/la/les Je le déteste – I hate it</p>	<p>How to use the 3<sup>rd</sup> person plural 'they'</p> <p>How to use il faut – it is necessary to and</p> <p>Il est interdit de – it is forbidden to plus the infinitive</p> <p>How to from adverbs in French</p> <p>Recognising and using the imperfect for descriptions in the past and 'used to '</p> <p>Recognising and using present, past and future tenses</p>
<p><b>Cultural Capital</b></p>	<p>LGBT rights in France</p>	<p>Different French festivals</p>	<p>Geography of France</p>	<p>Countries you can visit that speak French</p>	<p>Compulsory subjects in France until 18</p>	<p>The French education system</p>

## TBS Curriculum Map

<b>Curriculum overlap</b>						
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YEAR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme/Topic</b>	<b>Theme 2 - The environment</b>	<b>Theme 2 - Social and global Issues</b>	<b>Theme 3 - Career choices - work</b>	<b>Revision</b>	<b>Revision all Themes and topics</b>	
<b>Skills</b>	Listening and writing. Listening and identifying environmental problems	Reading authentic texts on ethical products and translating from French into English	Reading a job advertisement and translating key points	Speaking	Listening, Reading and Writing	
<b>Knowledge</b>	Understanding weather forecasts  Natural disasters in French/environmental problems  Using on doit/devrait – must/should On peut/on pourrait – can/could plus the infinitive	Understanding the passive  Understanding empathetic pronouns:moi, toi, elle,lui,nous,vous, eux,elles  Different types of volunteering jobs in French  High frequency words	Different jobs in French  How to form the conditional tense e.g Je voudrais/j'aimerais plus the infinitive  Using the relative pronoun qui  How to use the simple future e.g I <u>will</u> go	Format of the exam  Role play  Photocard  General conversation - Decide which Theme you wish to be your nominated Theme for these questions		

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		Using 3 time frames confidently	Understanding which infinitives are followed by à or de  Understanding the differences between perfect and imperfect tenses and when to use them			
<b>Cultural Capital</b>	Alternative energy in France – wind turbines	Fairtrade products in French speaking countries	Common French jobs			
<b>Curriculum overlap</b>						