



# SCHOOL COLOURS

Full colours and half colours are awarded in the following areas:-  
Arts, Academic, Sports, Community and Leadership.

Each area of excellence has its own colour associated with it. The awarding of colours is decided by the staff and is linked to the criteria set out under each heading shown below.

Being awarded colours is a great honour and students need to demonstrate long term commitment in order to be considered for the award. Full colours are the ultimate award and therefore have very challenging criteria.

When looking at the criteria, you need to at all times reflect on the following quote:

**'The greatest danger for most of us is not that our aim is too high and we miss, but, that our aim is too low and we reach it'**

**Michelangelo 1475 – 1564**

## ARTS (Orange)

### Full Colours Arts Criteria



Always present at rehearsals  
Show pride in the school's arts work  
Perform to an outstanding level  
Enjoy taking direction positively  
Consistent role model to fellow students  
Develop other students' knowledge and skills of the arts

### Half Colours Arts Criteria



Attend rehearsals regularly  
part in at least one whole school performance  
Listen to feedback and act on it  
Respected for both talent and hard work  
Engage in more than one different type of arts based activity

## ACADEMIC (Gold)

### Full Colours Academic Criteria



Achieve B grades or above in any early entry GCSE  
Achieve A\*-B grades in all GCSE examinations entered for  
Receive a letter of commendation from the examination board  
Receive six nominations for progress from Heads of Department  
Receive A and B grades in all AS modules  
Only awarded to students meeting the criteria in Key Stage 4 or Key Stage 5

### Half Colours Academic Criteria



Achieve level 6 and above in all Key Stage 3 subjects  
Achieve A\*-A grades in all modules sat in one academic year  
Receive 4 nominations for progress from Heads of Department

## SPORTS (Blue) Full Colours Sports Criteria

Always present at training  
Represent the school without fail  
Play at an outstanding level  
Demonstrate good sportsmanship



## SPORTS (Blue) Half Colours Sports Criteria

Attend practice regularly  
Represent the school on a regular basis  
Play at a high level  
Demonstrate good sportsmanship





The  
Beaconsfield  
School  
A Specialist Arts College

# SCHOOL COLOURS

Full colours and half colours are awarded in the following areas:-  
Arts, Academic, Sports, Community and Leadership.

Each area of excellence has its own colour associated with it. The awarding of colours is decided by the staff and is linked to the criteria set out under each heading shown below.

Being awarded colours is a great honour and students need to demonstrate long term commitment in order to be considered for the award. Full colours are the ultimate award and therefore have very challenging criteria.

When looking at the criteria, you need to at all times reflect on the following quote:

**'The greatest danger for most of us is not that our aim is too high and we miss, but, that our aim is too low and we reach it'**

**Michelangelo 1475 – 1564**

## LEADERSHIP (Silver)

### Full Colours Leadership Criteria

Taken on a senior leadership role within the student body  
Appointed to the role of Head Boy or Head Girl and carried out the duties  
Helped to organise and deliver whole school events  
Make a positive contribution to a number of school events in helping to organise and lead them



### Half Colours Leadership Criteria

Taken on a leadership role within a school team or club and lead by example  
Been a member of the school council for two years attended all meetings and feed back to year councils  
Represented the school on a regular basis at external events  
Appointed to the position of House Captain  
Appointed to the position of Prefect and carried out the responsibility consistently



## COMMUNITY (Red)

### Full Colours Community Criteria

Represented the school in the wider community  
Developed and took part in a community project in school or the wider community  
Help lead whole school events that engage the local community  
Take part in a large number of whole school events



### Half Colours Community Criteria

Worked with students in the school to help them integrate into our school  
Take part in several assemblies and school events  
Help the school to organise and deliver events which engage the local community  
Worked with younger students to help them develop new skills



*Discovering the Potential in All*