



The
Beaconsfield
School
A Specialist Arts College



@BeaconsfieldSch



Beaconsfield.School



@TBeaconsfieldSchool

OUR VISION

To discover the potential in all.

OUR PURPOSE

To provide all students, no matter what their starting points, the opportunities to be successful.

OUR AIMS

To encourage a love of learning through an environment of high challenge and a deep and rich curriculum.

To develop values of respect, community, understanding and hard work.

To provide an extensive range of activities and extra-curricular clubs to broaden experiences.

To give students opportunities to broaden their horizons and experiences to become positive members of their local, national and international communities.

OUR VALUES

HARD WORK

RESPECT

RESPONSIBILITY

EMPATHY

COMMUNITY





Discovering the Potential in All





Key Stage 4 Options 2021





Options Assemblies 2021

Day	Date	Subject	Staff
Wednesday	9 th December	Parent's Evening	
Monday	18 th January	Introduction	CJH
Friday	22 nd January	Graphics, RM & Textiles	RDG & ALK
Monday	25 th January	Business, Computing & iMedia	PHR
Friday	29 th January	Art & Photography	CR1
Monday	1 st February	Food & Nutrition	NCH
Friday	5 th February	PE & BTEC Sport	PJM
Monday	8 th February	Geography	ASW
Friday	12 th February	Film Studies	LCS

Monday	Half Term		
Friday			
Monday	22 nd February	Drama & Music	LCS
Friday	26 th February	French & Spanish	KS2
Monday	1 st March	History & RS	VLE & AAF
Friday	5 th March	Next Steps	CJH
Wednesday	10 th March	Virtual Options Evening	





More Personalised Choice

Discovering the Potential in All





Pathways

Blue Pathway

Red Pathway

You will find out your pathway next week





Blue Pathway Compulsory Subjects

English Language and Literature

Maths

Science (Combined or Separate Sciences)

One of History, Geography, French or Spanish

PSHE (including Citizenship and RE)

PE (non examined)





Red Pathway Compulsory Subjects

English Language and Literature

Maths

Science (Combined or Separate Sciences)

History or Geography

French or Spanish

PSHE (including Citizenship and RE)

PE (non examined)





Red Pathway

Blue Pathway

English Baccalaureate

Suite of subjects, not an exam certificate

English

Maths

Science x 2 (Combined or Separate)

History or Geography

Modern Foreign Language





Grading

Good Pass 4

Strong pass 5+



New Grade	Rough Equivalence to Old Grade:
9	Top 5% of A*
8	A*
7	A
6	B
5	B- / C+
4	C
3	D
2	E
1	F / G





Assessment & SPaG

All GCSE assessment will be linear in structure, so that examinations are taken at the end of the course.

A focus on spelling, punctuation and grammar (SPaG) for GCSEs in English Language, English Literature, Geography, History and Religious Studies.





Non examination assessments





Option Subjects

Block A	Block B	Block C	Block D
French	French	Geography	Geography
Geography	Geography	History	History
History	History	Spanish	Spanish
Art	Computing	Art	Business
Business	Film	Creative iMedia	Fashion & Textiles
Drama	Music	Drama	Resistant Materials
Religious Education	PE (examined)	Food & Nutrition	Graphics
	Photography		Photography

You MUST choose ONE subject from each block





You cannot choose the following subject combinations due to content crossover and exam discounting

GCSE PE & BTEC Sport

Art & Photography

Art & Textiles

Art & Graphics

Art & Resistant Materials (RM)

Any more than one technology subject (Food, Textiles, Graphics and RM)





GCSE v Technical Awards

All of the courses on offer have equivalency to GCSE.

BTECs and other vocational courses are largely assessed through a portfolio of evidence or coursework that students build up over Years 10 and 11.

There is still a component of externally assessed work either an online test, written exam or timed assignment.





Oversubscribed Courses

Where courses are oversubscribed ***we will apply a selection criteria*** which will include:

- BfL Grades on reports (in ***all*** subjects not just the one related to a particular course)
- Attendance & Punctuality
- Behaviour





What should I chose?

- ✓ You will need to consider your pathway
- ✓ Within your pathway choose subjects that you are good at or passionate about
- ✓ Keep your options broad and balanced
- ✓ Consider subjects you might want to study in the sixth form
- ✓ Consider future intentions – University, Apprenticeship, Profession





You should *not* make decisions about your future based upon

- X What your friends are doing
- X Teachers' personalities – you are unlikely to get the same teachers next year!
- X Because you just want to do something different next year – make sure you know exactly what is expected of you.





Help and advice

- Subject teachers and Subject Leaders
- Year Leader
- Mentor
- Parents or Carers
- Connexions - Careers Adviser
- Students currently in Years 10 and 11
- Other relatives and friends
- And don't forget to use the media and the internet





Year 11 Advice

- Choose your options wisely – really think about it!!
- Take advice from your teachers - it will get you a higher grade
- Start revising now!!
- Do the work as soon as its given to you - otherwise it will mount up
- Start studying early and go over everything that you do, and keep on top of your work
- Don't underestimate the importance of year 10 - don't waste it
- Start revising straight away - make a plan - you then have 2 years to figure everything out
- If you want to be happy when you open your results - then work **HARD** - you get out what you put in





Big Decisions!

You need to ensure you have thought carefully about your options and make the right choices.

Do not assume you will be able to switch courses in September as most will already be full.





Timeline

- Options forms returned by **Monday 15th March**
- Individual student interviews to confirm option choices begin **wb Monday 22nd March**
- Options will not be confirmed until **after May Half Term**

