



Challoner's High Bucks Hub is an exciting new hub in Bucks, overseen by Caroline Russell at Dr Challoner's High School, we offer a carefully designed programme enabling trainees to have the opportunity to spend time in at least one of the other partnership schools, or beyond, to ensure a contrasting and comprehensive experience. The Bucks Hub is part of the Herts and Bucks TSA led by Chris Powell, ITT Lead for the Herts and Bucks TSA and Mary Howard, School Direct Administrator, (both based at Parmiter's School). The Herts and Bucks TSA provides exceptional teacher training for graduates and career changers. In partnership with the University of Hertfordshire, we offer School Direct salaried and School Direct unsalaried routes into teaching. Mentor allocation and training is robust, drawing upon the expertise of Herts for Learning and the University of Hertfordshire, alongside our own in-house and cross-Alliance training and support.

The Herts & Bucks TSA has considerable experience of training teachers and recognises and values the enthusiastic contribution that they make to our school communities. Staff at the training schools share their knowledge and good practice to ensure that trainees are well supported and develop into good and outstanding teachers.

All School Direct placements are full-time, with four days in school and one day at the University of Hertfordshire. As well as first class mentoring in school, trainees will participate in three full-day conferences and shared professional studies sessions. These will enhance the learning and professional development of the trainees, as well as providing a valuable opportunity to forge relationships beyond their immediate context. Bespoke training in behaviour management is also available.

The programme is structured to allow trainees to develop the skills required by teachers to teach the subject that they are training in and to develop specific expertise for making a distinctive contribution to practise in their setting. A school-based subject tutor directs the development of subject knowledge for teaching in school settings. The programme also enables trainees to have a clear understanding of learning theories and child development and how this impacts on student learning and informs their own development as a teacher.

SCHOOL DIRECT PROGRAMME OVERVIEW FOR PROSPECTIVE TRAINEES

School Direct is a school-led initial teacher training (ITT) scheme. Training places are allocated to the lead school on behalf of the partnership and the lead school has overall responsibility for ensuring that the criteria for School Direct are met. Parmiter's School is the lead school for Herts and Dr Challoner's High School is the lead school for Bucks schools within the TSA. The University of Hertfordshire is our accredited training provider. School Direct training programmes start in September and finish on June 30th. You will train in two contrasting schools and, potentially, across county. You will be part of a team from the very start, receiving intensive support and coaching from experienced teachers and mentors. The principles of academic rigour for School Direct are the same as for university-led courses. The School Direct programme is an intensive course which should not be undertaken lightly. It requires a good deal of physical and emotional resilience to complete successfully. Applicants need to be sure that they can meet the demands of the course and that the ethos and working style of the University of Hertfordshire suit their style of working.

SCHOOL DIRECT (SALARIED)

- Employment based route for high quality experienced graduates with two to three years' work experience (depending on the subject)
- Trainees have a timetable allocation and are employed by their training school as an unqualified teacher while they train
- Six week placement in a contrasting school in the Spring or Summer term
- Successful completion of the course leads to QTS plus an option to take 30 Masters level credits (Level 7)

SCHOOL DIRECT (UNSALARIED)

- Scholarships of up to £30,000 are available for trainees in Chemistry, Physics, Computer Science, Mathematics, Modern Foreign Languages, Geography (eligibility criteria apply)
- Bursaries of up to £26,000 are available for Classics, Biology, Design and Technology, English, History, Religious Studies, Music Primary Mathematics and Primary (eligibility criteria apply)
- Unsalariated trainees are responsible for tuition fees.
- Trainees have a more gradual introduction into teaching
- Six week placement in a contrasting school in the Spring term
- Successful completion of the course leads to QTS plus PGCE award and 60 Masters level credits (Level 7)
- Funding information can be found at <https://www.gov.uk/funding-initial-teacher-training-itt-academic-year-2017-to-2018>

Further information regarding School Direct is available at:

<https://getintoteaching.education.gov.uk/explore-my-options/school-led-training/school-direct> and www.education.gov.uk/schooldirect

ENTRY REQUIREMENTS

- GCSEs / O levels at Grade C or above in English and Mathematics. (Grade 4 or above in the new grading structure). A Science GCSE/ O level at Grade C or above is also required for Primary General. GCSE equivalency tests are not accepted in place of GCSE qualifications
- First degree of a United Kingdom higher education institution or equivalent qualification, classification 2.2 or above preferred. For secondary trainees there should be at least 50% subject content relevant to the taught curriculum subject. If you studied outside the UK you will need to provide NARIC equivalencies of your academic qualifications <https://www.naric.org.uk/naric/>
- A high quality personal statement is essential as this will demonstrate your potential to teach and your command of the English language
- Applicants must have registered and booked the professional skills in literacy and numeracy prior to application, and must have passed the tests prior to commencement of the programme. Further information is available at <http://sta.education.gov.uk/>
- A minimum of one week's lesson observation experience in a secondary/primary school is essential. Applicants are expected to complete a pre-application task and details are available on the Parmiter's School website. Applicants without this experience are advised not to apply until the week in school is completed
- Applicants will need to demonstrate an understanding of educational issues and have an awareness of what makes teaching effective. The ability to enthuse and motivate pupils is also essential

THE SELECTION PROCESS

- scrutiny of the application form including personal statement and references
- a taught lesson observed by the Head of Department and another senior member of teaching staff. A lesson topic and information regarding the class will be given in advance of the lesson
- a subject knowledge discussion with the Head of Department
- a 45 minute written task to assess literacy and written communication skills, no preparation is necessary
- a formal panel interview with senior members of the TSA including the Head of Department

SCHOOL EXPERIENCE

School experience is a vital part of your application and a minimum of five days of lesson observations in a secondary/primary school is essential. School experience provides an opportunity to observe lessons and different teaching styles and, by talking to teachers, you will gain a deeper understanding of the full role of the teacher. You will be asked to reflect on your classroom experience during the selection process. School experience can be organised directly with the relevant recruiting school or by emailing schooldirect@parmiters.herts.sch.uk for Herts Schools and ITTBucksHub@challonershigh.com for Bucks Schools.

CONTACT INFORMATION

If you have any queries or need further information, please contact the relevant person below:

HERTS HUB

Mary Howard, School Direct Administrator, Parmiter's School on 01923 665708 / 671424,
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BUCKS HUB

Julia Catling, Challoner's High Bucks Hub Administration Assistant, Dr Challoner's High School on
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