



# Training to Teach Through Challoner's High Bucks Hub

## Provider Profile:

Dr Challoner's High School is a Lead School for the Herts and Bucks Teaching School Alliance, working in partnership with The University of Hertfordshire. The university is accredited with the Teaching Excellence Framework Gold Award and is a leading regional provider of Initial Teacher Education.

We work collaboratively with a number of schools in Buckinghamshire offering School Direct salaried and unsalaried placements with the shared aim of sustaining and promoting an exceptional quality of education for the students and communities we serve.

## Training Placements for 2019-20:

### Dr Challoner's High School:

- Art and Design
- Computing
- PE
- PRE
- Biology
- Chemistry
- English
- Geography
- History
- Maths
- Music
- Physics

### The Beaconsfield School:

- Biology
- Chemistry
- English
- Geography
- History
- Maths
- Modern Foreign Languages
- Physics



### Chalfonts Community College

- Biology
- Business
- Chemistry
- Design Technology
- Drama
- English
- Geography
- History
- Maths
- Physics

### Holmer Green Senior School:

- Biology
- Chemistry
- English
- Geography
- History
- Maths
- Modern Foreign Languages
- Music
- Physics



Primary (General) at **Elangeni School, St Mary's C of E Primary School and Woodside School.**



To apply: search '**Challoners High Bucks Hub**' under Postgraduate Teacher Training Courses on **UCAS.com**.

**Please contact** :Julia Catling, Challoner's High Bucks Hub Administration Assistant, Dr Challoner's High School: 01494 763296, [ITTbucksHub@challonershigh.com](mailto:ITTbucksHub@challonershigh.com) to arrange **School Experience** or for **further information**.

## SCHOOL DIRECT OVERVIEW

- School Direct placements are full-time; with four days in school and one day at The University of Hertfordshire.
- Placements start on September 2nd 2019 and finish on June 30th 2020
- Training takes place in in two contrasting school settings. A comprehensive range of in-house and external professional development opportunities , to include three conferences and 35 hours of Professional Studies sessions, complement the training provided by the University of Hertfordshire.
- Trainees will train in two contrasting school settings and will be supported by experienced in-school mentors and university-based tutors.
- Subject Knowledge Enhancement courses are available in Physics, Chemistry, Biology, MFL , English, Geography , Mathematics and Computer Science.
- Further information regarding School Direct is available at [www.education.gov.uk/schooldirect](http://www.education.gov.uk/schooldirect) and <https://getintoteaching.education.gov.uk/explore-my-options/school-led-training/school-direct>

### SCHOOL DIRECT (SALARIED):

- Employment-based route for high-quality, experienced graduates.
- Trainees have a timetable allocation and are employed by their training school as an unqualified teacher while they train.
- Successful completion of the course leads to QTS plus an option to take 30 Masters level credits (Level 7)

### SCHOOL DIRECT (UNSALARIED):

- Scholarships and bursaries are available for a wide range of subjects (eligibility criteria apply)
- Unsalariated trainees are responsible for tuition fees.
- Trainees have a more gradual (“soft start”) introduction into teaching.
- Successful completion of the course leads to QTS plus PGCE award and 60 Masters level credits (Level 7).

### Entry Requirements:

- GCSEs/O levels at Grade C/4 or above in English and Mathematics . A Science GCSE O level at Grade C /4 above is also required for Primary General. GCSE equivalency tests are not accepted in place of GCSE qualifications.
- First degree of a United Kingdom higher education institution or equivalent qualification, classification 2.2 or above. For secondary trainees there should be at least 50% subject content relevant to the taught curriculum subject. If you studied outside the UK you will need to provide NARIC equivalencies of your academic qualifications <https://www.naric.org.uk/naric/>
- A high-quality personal statement is essential as this will demonstrate your potential to teach and your command of the English Language.

